

NAEP 2002 Reading and Writing

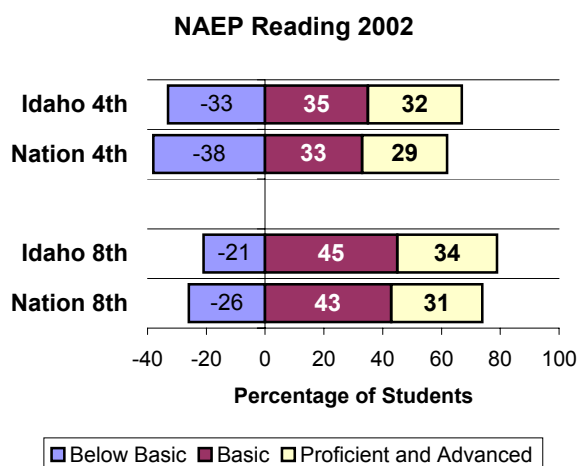
Percent at or above *Basic*, Grades 4 and 8

Idaho NAEP Snapshot

Volume 2002, Number 17

In February 2002, 2,710 fourth graders and 2,390 eighth graders from Idaho demonstrated their reading comprehension skills in three contexts: for literary experience, to be informed, and to perform a task. Another 2,722 fourth graders and 2,455 eighth graders demonstrated their ability to generate first-draft compositions in three purposes of writing: narrative, informative, and persuasive. Students were selected on a random basis for the statistical samples that represented all Idaho students. Results were reported as *Basic* (i.e., typical grade-level performance), *Proficient* or *Advanced*.

Reading in Grades 4 and 8, Idaho vs. Nation



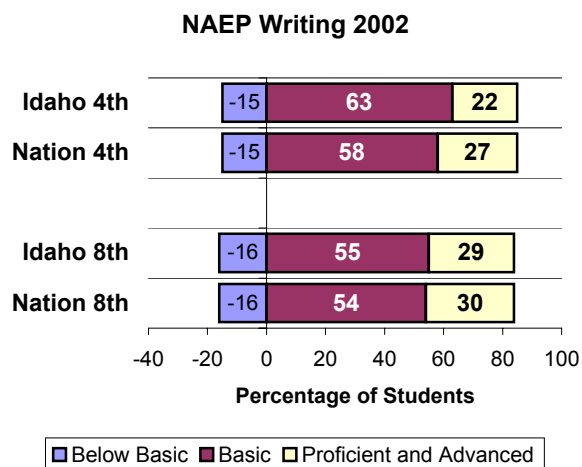
◆ In 2002, 67 percent of Idaho's fourth grade students performed at or above the *Basic* level on the Reading was 67 percent. This was higher than the nation's fourth graders (62 percent).

◆ In 2002, 79 percent of Idaho's eighth grade students performed at or above the *Basic* level on the Reading assessment. This was higher than the nation's eighth graders (74 percent).

Writing in Grades 4 and 8, Idaho vs. Nation

◆ In 2002, 85 percent of Idaho's fourth grade students performed at or above *Basic* on the Writing assessment. This was not significantly different from the nation's fourth graders (85 percent).

◆ In 2002, 84 percent of Idaho's eighth grade students performed at or above *Basic* on the Writing assessment. This was not significantly different from the nation's eighth graders (84 percent).



Comparisons based on statistical tests (.05 level) that consider sample size, magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.